

Curriculum Policy of Faculty of Economics and Graduate School of Economics (Curriculum Planning and Implementation Policy)

1. Faculty of Economics

The Faculty of Economics at Hitotsubashi University aims to nurture individuals who have specialized knowledge in economics and related fields, a broad perspective supported by a robust education, a creativity emanating from an accurate sense of reality, the ability to think independently to discover and solve problems, excellent communication skills in both Japanese and English, and the potential to become leaders in business, public policy, and academic research. In order to develop individuals who can be active leaders in the fields of business, public policy, and academic research, the curriculum is organized according to the following policies:

(1) All undergraduate courses in economics are numbered according to the level of the course (100-500) to enable students to study systematically from introductory courses to applied and advanced courses and graduate courses in a wide range of fields of economics. In particular, in the first year of the program, students are required to take core courses numbered in the 100s in order to systematically learn the basic concepts, theories, and methods for empirical analysis. This prepares students for subsequent specialized economics courses (200s and above).

(2) The 5-year combined Bachelor and Master's program integrates undergraduate and graduate education and streamlines economics-related specialized education so that students can obtain a master's degree in five years (instead of the usual six years) from the time they enter Hitotsubashi University as an undergraduate student.

(3) To position the learning of English communication skills and mathematics as general education foundations for economic learning and to provide support in academic English skills in economics.

(4) By taking specialized courses in other faculties, students will be able to acquire a broad-based perspective and interdisciplinary understanding of contemporary issues.

(5) In order to enhance specialized knowledge, analytical skills and communication skills through small-group interactive education that emphasizes discussion, we offer a

number of elective introductory seminars in the first and second years, and from the third year onwards, academic seminars are compulsory, placing seminars at the core of learning and research at Hitotsubashi University.

(6) Emphasizing specialized education in English, we offer English-language courses and encourage long-term study abroad and short-term overseas training programs. This will enable students to hone their academic English skills and acquire specialized knowledge and analytical skills in economics in both Japanese and English.

(7) Enhance interdisciplinary programs such as the Sub-major Program of Law in collaboration with the Faculty of Law, and multidisciplinary courses (Special Course Program) based on the Union of Four Universities in Tokyo agreement.

2. Professional Analyst Course, Master's Program, Graduate School of Economics

The Professional Analyst Course of the Master's Program in the Graduate School of Economics at Hitotsubashi University aims to nurture professionals who can play an active role in the international community by acquiring cutting-edge theories and advanced statistical and quantitative analysis skills in economics and related fields, and by having an accurate sense of reality that fosters an ability to discover and solve real-world problems. In order to achieve this goal, the curriculum is organized according to the following policies:

(1) Coursework is enhanced by making intermediate and advanced core subjects compulsory electives for first-year students. In the second year of the Master's Program, seminars are compulsory, and the results of coursework are included in the seminar course requirements.

(2) Seminars and workshops provide students with intensive guidance for writing master's theses as well as a small-group, interactive education from multiple faculty members, including those in other fields, and thus provides students with opportunities to be exposed to cutting-edge research from around the world.

(3) Through the Professional Training Program, a practical program of empirical research and policy analysis in public policy, statistics and finance, regional studies, and health economics, we develop professionals with a strong sense of the field through close

collaboration with practitioners in think tanks and other professional organizations.

(4) The 5-year combined Bachelor and Master's program enables students from the Faculty of Economics to complete the master's program in one year.

(5) Promotion of English-language economics content courses and the provision of academic English skills courses by foreign faculty members and seminars in English by the world's leading researchers.

3. Academic Researcher Course, Master's Program, Graduate School of Economics Doctoral Program, Graduate School of Economics

The Academic Researcher Course in the Master's Program and the Doctoral Program in the Graduate School of Economics at Hitotsubashi University consistently aim to cultivate researchers who can master cutting-edge theory and advanced statistical and quantitative analysis skills in economics and related fields, and who can play an active role globally at the frontier of research in their field. We also aim to train researchers who can contribute to the clarification and solution of important real-world issues by engaging in research at government agencies, private research institutions, and international organizations. In order to achieve this goal, the curriculum of the Doctoral Program is organized in accordance with the following policies, building on the curriculum of the Master's Program:

(1) To enter the Doctoral Program, students must achieve the required grades while enrolled in the Master's Program.

(2) In addition to the supervisor, several faculty members will supervise the student's thesis through internal workshops and thesis advisory committees. Furthermore, students are required to report their research at workshops and conferences inside and outside the university.

(3) We offer many seminars in English by world-leading researchers.

(4) We support students' research activities in English through English-language courses in academic skills taught by foreign faculty members and subsidies for overseas travel to report research at international conferences.

(5) As an opportunity to cultivate the skills necessary for teaching, we offer TA (Teaching Assistant) positions to doctoral students and JF (Junior Fellow) positions to doctoral degree holders.